

**AN ANALYSIS OF ELEVENTH- GRADE STUDENT’S  
ANXIETY IN LEARNING “PAST TENSES” AT SMA  
MUHAMMADIYAH 1 MALANG**

**THESIS**



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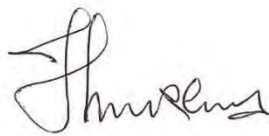
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## DEDICATION AND MOTTO

*“don’t stop until you’re proud”*

**This thesis is dedicated especially for:**

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2. My beloved parents who support and lead me to be a better person
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You have taught me of togetherness, respecting, caring, and supporting.

You are not only as my best friend but as my family because you are the best person that I ever had in my life.

## DECLARATION OF ORIGINALITY

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledged in accordance with the standard referencing practices.

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Malang, 2 february 2018



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### ABSTRACT

Past tenses are one of the important factors which make students feel anxious in learning English. That is why the teachers should find ways to support students with this problem in their teaching and learning process such as giving more practice to the students and create enjoyable environment. The purposes of this study are: 1) To describe the factors which caused the students' anxiety in learning "past tenses", 2) To describe the English teacher's ways in guiding the students minimize their anxiety in learning "past tenses" at SMA Muhammadiyah 1 Malang.

This research used descriptive qualitative research. Besides, the subjects of this study are students of eleventh- grade of 1st Chemistry class at SMA Muhammadiyah 1 Malang academic year 2017/2018 consist of 20 students. Therefore, the instruments to collect the data were observation, questionnaire, and interview.

The result of data of the study showed that 1) there are two factors which causes the Eleventh- grade students' anxiety in learning "past tenses" at SMA Muhammadiyah 1 Malang. The first factor is the negative perception that learning "past tenses" is difficult. The second factor is student's lack of understanding about "past tenses". In addition, 2) there are three strategies used by an English teacher to guide the student's minimize their anxiety in learning "past tenses" such as: creating the relaxed situation in a learning process, practicing makes better, and giving students' motivation.

Keyword: *Analysis, Student's Anxiety, Past tenses*

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